Riverside Insights®

Woodcock-Johnson® IV (WJ IV™)
A Comprehensive, Contemporary Assessment System

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The Woodcock-Johnson® IV

Riverside Insights® is pleased to offer The Woodcock-Johnson, Fourth Edition (WJ IV™), a trusted, groundbreaking leader in individually administered assessments.

The Woodcock-Johnson IV (WJ IV) system includes comprehensive, co-normed cognitive, achievement, and oral language batteries that can be used in conjunction with one another or as stand-alone instruments. Tests and clusters on the WJ IV are engineered to provide the most diagnostically useful interpretations to determine an individual's strengths and

Features & Benefits ⌄

1. Data that matters - Online scoring and reporting through Riverside Score®

2. Comprehensive testing for early childhood through adulthood (ages 2 -90+)

3. Assessing English Language proficiency and dominance

4. Assessment Playbooks for evaluating specific conditions

Woodcock-Johnson® IV
Tests of Achievement

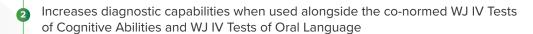Woodcock
Johnson® IV
TESTS OF ACHIEVEMENT

Understand patterns of strengths and weaknesses in academic skills:
The *Woodcock-Johnson IV Tests of Achievement* (WJ IV ACH) provides a comprehensive configuration of tests and clusters across the domains of reading, written language, mathematics, and academic knowledge.

Ideal for:

- Identifying academic functioning and growth over time
- Determining relative academic strengths and weaknesses
- Using data to inform educational programming and IEP development

Benefits ⌄

1. Pinpoints key areas of academic functioning related to Specific Learning Disabilities

2. Increases diagnostic capabilities when used alongside the co-normed WJ IV Tests of Cognitive Abilities and WJ IV Tests of Oral Language

3. Generates a broad achievement cluster, providing an overall estimate of an individual's academic achievement

4. Provides comparisons between skills, fluency, and applications, giving examiners important diagnostic information

5. With a flexible administration design, practitioners are able to select tests for specific referral concerns

6. Features three parallel forms, preventing potential over-exposure to items on any given form
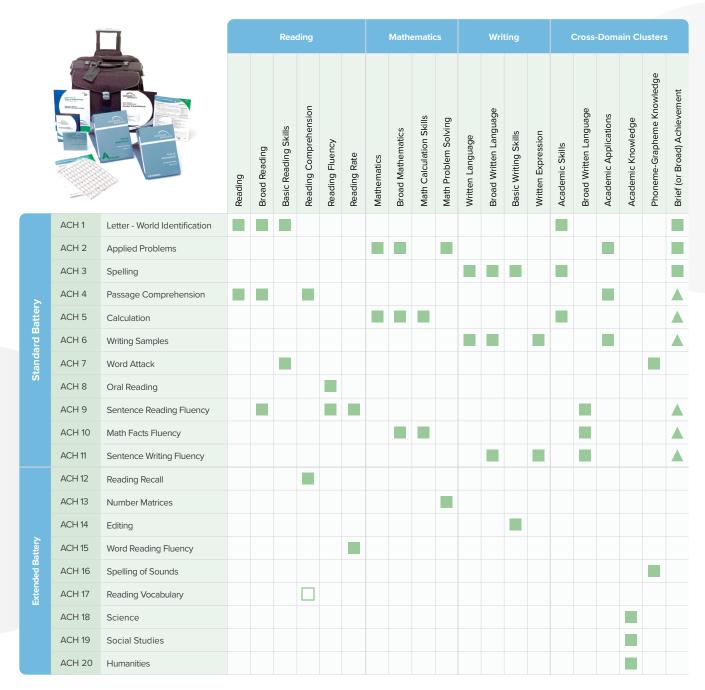
Riverside Insights

Selective Testing Information
Tests of Achievement

Woodcock Johnson IV — TESTS OF ACHIEVEMENT

			Reading						Mathematics				Writing				Cross-Domain Clusters					
			Reading	Broad Reading	Basic Reading Skills	Reading Comprehension	Reading Fluency	Reading Rate	Mathematics	Broad Mathematics	Math Calculation Skills	Math Problem Solving	Written Language	Broad Written Language	Basic Writing Skills	Written Expression	Academic Skills	Academic Fluency	Academic Applications	Academic Knowledge	Phoneme-Grapheme Knowledge	Brief (or Broad Achievement)
Standard Battery	ACH 1	Letter - World Identification	■	■	■												■					■
	ACH 2	Applied Problems							■	■		■							■			■
	ACH 3	Spelling											■	■	■		■					■
	ACH 4	Passage Comprehension	■	■		■													■			▲
	ACH 5	Calculation							■	■	■						■					▲
	ACH 6	Writing Samples											■	■		■			■			▲
	ACH 7	Word Attack			■																■	
	ACH 8	Oral Reading					■															
	ACH 9	Sentence Reading Fluency		■			■	■										■				▲
	ACH 10	Math Facts Fluency								■	■							■				▲
	ACH 11	Sentence Writing Fluency												■		■		■				▲
Extended Battery	ACH 12	Reading Recall				■																
	ACH 13	Number Matrices										■										
	ACH 14	Editing													■							
	ACH 15	Word Reading Fluency						■														
	ACH 16	Spelling of Sounds																			■	
	ACH 17	Reading Vocabulary				□																
	ACH 18	Science																		■		
	ACH 19	Social Studies																		■		
	ACH 20	Humanities																		■		

■ Tests required to create cluster listed.

□ Additional test required to create an extended version of the cluster listed.

▲ Additional tests required to create the Broad Achient cluster.

Woodcock-Johnson® IV
Tests of Cognitive Abilities

Apply contemporary cognitive theory to identify processing strengths and weaknesses: The *Woodcock-Johnson IV Tests of Cognitive Abilities* (WJ IV COG) provides the most diagnostically useful measures of CHC abilities for present-day assessment needs.

Ideal for:

- Identifying exceptionalities and disabilities
- Determining relative cognitive strengths and weaknesses
- Linking evaluation data to interventions or accommodations

Benefits ⌄

1. Pinpoints cognitive correlates of learning problems

2. Increases diagnostic capabilities when used alongside the co-normed WJ IV Tests of Oral Language and WJ IV Tests of Achievement

3. Provides diagnostically useful tests and clusters

4. With a flexible administration design, practitioners are able to select tests for specific referral concerns

5. Generates an academically predictive Gf-Gc composite

6. Allows examiners to utilize state-of-the-science applications of CHC theory

Now in Digital! The WJ IV Digital Brief Cognitive Ability Assessment

A new brief adminstration and digital format makes it ideal for re-evaluation, and with unlimited use, never worry about running out of test records again!

Click here to learn more!

Selective Testing Information
Tests of Cognitive Abilities

Woodcock Johnson IV
TESTS OF COGNITIVE ABILITIES

			Cognitive Composites			CHC Factors							Narrow Ability and Other Clinical Clusters					
			General Intellectual Ability (GIA)	Brief Intellectual Ability	Gf-Gc Composite	Comprehension-Knowledge (Gc)	Fluid Reasoning (Gf)	Short-Term Working Memory (Gwm)	Cognitive Processing Speed (Gs)	Auditory Processing (Ga)	Long-Term Retrieval (Glr)	Visual Processing (Gv)	Quantitative Reasoning (RQ)	Auditory Memory Span (MS)	Number Facility (N)	Perceptual Speed (P)	Vocabulary (VL/LD)	Cognitive Efficiency
Standard Battery	COG 1	Oral Vocabulary	■	■	■	■											■	
	COG 2	Number Series	■	■	■		■						■					
	COG 3	Verbal Attention	■	■				■										□
	COG 4	Letter-Pattern Matching	■						■							■		■
	COG 5	Phonological Processing	■							■								
	COG 6	Story Recall	■								■							
	COG 7	Visualization	■									■						
	COG 8	General Information			■	■												
	COG 9	Concept Formation			■		■											
	COG 10	Numbers Reversed						■							■			■
Extended Battery	COG 11	Number-Pattern Matching													■	■		□
	COG 12	Nonword Repetition								■								
	COG 13	Visual-Auditory Learning									■							
	COG 14	Picture Recognition										■						
	COG 15	Analysis-Synthesis					□						■					
	COG 16	Object-Number Sequencing						□										
	COG 17	Pair Cancellation							■									
	COG 18	Memory for Words												■				
Oral Language Battery	OL 1	Picture Vocabulary				□											■	
	OL 5	Sentence Repetition												■				

■ Tests required to create cluster listed.   □ Additional test required to create an extended version of the cluster listed.

Woodcock-Johnson® IV
Tests of Oral Language

Woodcock
Johnson® IV
TESTS OF ORAL LANGUAGE

Gain critical understanding of academic performance: The *Woodcock-Johnson IV Tests of Oral Language* (WJ IV OL) provides language-related insights into observed learning problems when used as a diagnostic supplement to the WJ IV COG and WJ IV ACH or as a stand-alone battery.

Ideal for:

- Assessing oral language abilities
- Determining English (and Spanish) language proficiency
- Comparing strengths and weaknesses among oral language and language related abilities

Benefits ⌄

1. Provides important information about phonological and rapid automatic naming skills

2. Determines how levels of academic achievement compare to the ability to comprehend oral language

3. Generates a Comparative Language Index to compare English oral language ability to Spanish oral language ability

4. Allows for a more complete evaluation of specific learning disabilities, including dyslexia

5. Yields a measure of Cognitive-Academic Language Proficiency (CALP)

6. Evaluates the impact of oral language proficiency on cognitive and academic score performance

Selective Testing Information
Tests of Oral Language

Woodcock Johnson IV
TESTS OF ORAL LANGUAGE

			Oral Language Clusters									OL + COG	
			Oral Language	Broad Oral Language	Oral Expression	Listening Comprehension	Phonetic Coding	Speed of Lexical Access	Lenguaje oral	Amplio lenguaje oral	Comprensión auditiva	Vocabulary (VL/LD)	Auditory Memory Span (MS)
Oral Language Battery	OL 1	Picture Vocabulary	■	■	■							■	
	OL 2	Oral Comprehension	■	■		■							
	OL 3	Segmentation					■						
	OL 4	Picture Naming						■					
	OL 5	Sentence Repetition			■								■
	OL 6	Understanding Directions		■		■							
	OL 7	Sound Blending					■						
	OL 8	Retrieval Fluency						■					
	OL 9	Sound Awareness[+]											
	OL 10	Vocabulario sobre dibujos							■	■			
	OL 11	Comprensión oral							■	■	■		
	OL 12	Comprensión de indicaciones								■	■		
Cognitive Abilities Battery	COG 1	Oral Vocabulary										■	
	COG 18	Memory for Words											■

■ Tests required to create cluster listed.
[+] This is a screening test and does not contribute to a cluster.

Woodcock-Johnson® IV
Tests of Early Cognitive and Academic Development (ECAD®)

Meet a variety of testing needs in one easel: The ECAD measures general intellectual ability, early academic skills, and expressive language skills in children ages 2:6 through 7:11.

Ideal for:

- Psycho-educational assessment of younger children not possible or not ideal with other assessments
- Generating percent delay, standard deviation delay and months delay score reports to meet IDEA eligibility requirements
- Use with children with cognitive developmental delays through age 9:11

Benefits

1. Assesses foundational reading, writing, and mathematical skills

2. Uses contemporary, theory-based measures

3. Generates an overall General Intellectual Ability (GIA) composite

4. Contains artwork and expanded content specifically designed to maximize appeal to younger children

5. Combines unique new material and early-form content adapted from trusted WJ IV tests

Click Here to Learn More About the ECAD

Riverside Score™
Online Scoring and Reporting Platform

Riverside Score

Riverside Score is the online scoring and reporting platform for the WJ IV and BDI-3 Suite of Assessments. It provides a secure, web-based environment where examiners can easily enter assessment data and test observations.

Riverside Score offers five standard report types:

1. Examine Data Record

2. Parent (Available in Spanish & English)

3. Profile

4. Roster[1]

5. Score

The WJ IV **Interpretation and Instructional Interventions Program**™ (WIIIP®)

WIIIP®

The WIIIP® is an add-on subscription to *Riverside Score*, offering a research-based supplement that can serve as a starting point for analysis, discussion, and implementation of teaching strategy. The WIIIP generates personalized interventions and accommodations based on an individual's WJ IV and ECAD® results.

Report Types ⌄

1. **Comprehensive**
   Provides a narrative overview, table of scores, and, if selected, interventions and checklist information.

2. **Dyslexia**[2]
   Provides definitions of dyslexia, examinee background information, scores, and score analysis tables. This Information can help practitioners determine the type, scope, and level of impairment.

> *The WIIIP also offers a number of unique checklists that can help provide critical anecdotal testing information that can be integrated into the Comprehensive and Dyslexia reports.

Click Here to Learn More About WIIIP

[1] The WJ IV ECAD does not feature a roster reporting option.
[2] The WJ IV ECAD does not feature a Dyslexia report.

Additional Solutions
For English Language Learners

The Batería IV®, Woodcock- Muñoz Language Survey® III (WMLS III™), and Arabiya provide a powerful set of research backed, reliable, and valid tools to evaluate EL students.

Woodcock-Muñoz Language Survey III® WMLS III™

Woodcock-Muñoz
Language Survey III

Ideal for:

- **Determining language proficiency in English and Spanish**
- **Comparing English and Spanish language proficiency to establish dominance**
- **Driving language of assessment decisions**

Benefits ⌄

1 Checklists to better illustrate the impact of language background and academic language exposure on test results

2 Fast, reliable assessment in the areas of listening, speaking, reading, and writing

3 Test organization helps evaluate and monitor basic and applied language skills

4 Includes two English forms and one Spanish form to help determine language proficiency, eligibility for EL services, and readiness for English-only instruction

WMLS III™ Teacher and Parent Intervention System

- Offers reliable, innovative interventions tailored to each child's needs, including specific literacy recommendations, scaffolding strategies, and home-based activities.

- Available through a separate subscription

Click Here to Learn More About WMLS III

Batería IV®

Ideal for:

- Accurately evaluating learning strengths and weakness in Spanish speaking children and adults
- Determining cognitive, academic, and oral language strengths and weaknesses
- Direct comparison of skills in Spanish and English when used in conjunction with the WJ IV

Benefits ⌄

1 A single, comprehensive testing suite for early childhood through adulthood

2 Only co-normed cognitive and achievement Spanish language assessment available

3 Content reflects current Spanish linguistic conventions and culture

4 Utilizes the same research-based theoretical framework (CHC) as the WJ IV

5 Domain-specific scholastic aptitude clusters allow for efficient and valid predictions of academic achievement

Click Here to Learn More About Batería IV

Arabiya

Ideal for:

- Exploration of strengths and weaknesses across cognitive, linguistic, and academic abilities
- Accurately evaluating learning problems in Arabic speaking children and adults

Benefits ⌄

1 Original items and content sensitive to the Arabic culture and developed using Modern Standard Arabic

2 Batteries can be used in conjunction or as standalone assessments; Intellectual and Achievement

3 Clusters engineered to provide the most diagnostically useful interpretations

Click Here to Learn More About Arabiya

Resources For: **The Woodcock-Johnson IV**®

Take advantage of our library of the WJ IV and free access to Riverside Insights Blogs, Webinars, and more!

Assessment Solutions:

The exclusive, Targeted Assessment Solutions make evaluations effective and efficient by providing a recommended list of tests needed to investigate the most salient features of a particular condition or function.

Learn More Here!

Each Solution includes:

- Assessment Plan Guide
- Score Profile Sheet
- Product Component List

Blog and Newsletter:

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Professional Development and Events:

View upcoming events and access full length recorded webinars on timely topics including Bilingual evaluation, Early Childhood assessment, and identification of Dyslexia, Dysgraphia, and Dyscalculia!

Signup Today!

Assessment Service Bulletins

Access informative overviews to better understand different aspects of the WJ IV tests.

- #1: WJ IV Tests of Achievement Alternate-Forms Equivalence
- #2: WJ IV Technical Abstract
- #3: The WJ IV Gf-Gc Composite and Its Use in the Identification of Specific Learning Disabilities
- #4: ECAD Overview & Technical Abstract
- #5: Overview of the WJ IV Interpretation and Instructional Interventions Program
- #6: Use of the Woodcock-Johnson IV for the Assessment of Dyslexia
- #7: Why Are WJ IV Cluster Scores More Extreme Than the Average of Their Parts?
- #8: The WJ IV Core-Selective Evaluation Process Applied to Identification of a Specific Learning Disability
- #9: Assessment of Executive Functions Using the Woodcock-Johnson IV Tests of Cognitive Abilities
- #10: WJ IV Scholastic Aptitude / Achievement Comparisons by Age
- #11: Using the Core-Selective Evaluation Process (C-SEP) With the Woodcock-Johnson IV: From Theory to Practice
- #1: WMLS III: Comprehensive Assessment, Intervention, and Application
- #1: Batería IV Woodcock-Muñoz Technical Abstract